

TWS Council Candidate Biographic Sketch Northwest Representative – 2022

Andrew J. Kroll

Education

2004 Ph.D., Wildlife Ecology, University of Montana – Missoula, MT
2000 M.S., Wildlife Science, New Mexico State University – Las Cruces, NM
1994 B.A. Philosophy, St. John’s College – Annapolis, MD

Present Position

2005-present Senior Scientist, Weyerhaeuser

Former Positions

N/A

The Wildlife Society Activities: Member since 2005; Certified Wildlife Biologist (2008-renewal underway);

- President, Washington State chapter, 2007-2008 and 2008-2009;
- associate editor, Journal of Wildlife Management, 2007-2015;
- led multiple workshops on technical writing and editing at state and national TWS conferences.

Other Professional Affiliations

- Editorial Board, Forest Ecology and Management, 2016-2021
- Affiliate faculty, Department of Forest Ecosystems and Society and Department of Fisheries and Wildlife, Oregon State University, Corvallis, OR, and Department of Fisheries and Wildlife, Michigan State University, East Lansing, MI.

Leadership Experience (professional and organizations; limit 5):

- President, Washington State chapter of The Wildlife Society, 2007-2008 and 2008-2009; responsible for organizing and delivering conferences with external partners; administering chapter grant programs; and interacting with colleges and universities to increase student involvement in chapter activities.
- Led technical committee to develop alternatives for TWS journals and delivered to TWS Council, May-September 2014.

Principal Professional Interests

Population/community responses to forest management; basis of scientific evidence; professional ethics.

Views: Limit of 250 words.

Developing the next generation of wildlife professionals is an “all hands on deck” effort, given numerous challenges (racial and wealth inequality, increasing rates of consumption, globalization of regional pathogens, human population growth, and a destabilized climate) we all confront. We need everyone’s participation so our members have the skills, experiences, and diversity to conserve wildlife and habitat and engage with the people we serve. First, we can improve how we help students bridge the gap between their university/college training and professional positions, including more informal and structured mentoring, one day training courses, job-shadowing, and temporary positions. We must engage more formally with universities so enrolled students have greater access to professionals in agency and private sector employment, and not university staff exclusively. Second, to increase diversity and inclusion of our members and our programs, TWS must be more proactive, including engagement with universities to identify and recruit students with diverse backgrounds and identities into natural resource programs. TWS cannot hope that diversity emerges from university programs: this approach has not worked previously and we have to develop novel strategies and tactics to address this pressing need.