

Minutes – 2<sup>nd</sup> Annual Meeting of the Nutritional Ecology Working Group

October 7, 2020 – 12 pm MT

Join Zoom Meeting:

<https://uwyo.zoom.us/j/93149265047?pwd=OGJBWDhzS01pdWF3MFhkaE9ldVFsdz09>

\*Main sessions will be recorded, but breakout sessions will not be recorded\*

- 1) Welcome and Updates (~20 min) **(Begin recording)**
  - a) Introduce board members
  - b) Self-identification of membership in chat: student or new professional, professor/academic, resource manager
  - c) Membership and account balances (Rachel Smiley and Katie Anderson)
    - i) 49 members
    - ii) \$240 from membership dues
  - d) Recruitment presentation with some updates (Kristin Denryter)
  - e) Symposium (Tom Stephenson)
  - f) Wildlife Techniques Manual presentation (Dave Hewitt)
  - g) Webinar (Dan Thompson)
  - h) Skills workshop 5 min presentation (Rachel Cook)
  
- 2) Breakout sessions (~20 min) – Tayler LaSharr floating/managing meeting **(Pause recording)**
  - a) Academics (facilitated by Rachel C. + Katie)
  - b) Managers (facilitated by Tom + Dan)
  - c) Students and new professionals (facilitated by Kristin + Rachel S.)
  
- 3) Follow-up discussions from breakout sessions (~30 min) **(Resume recording)**
  - STUDENTS & NEW PROFESSIONALS
    1. Desire for more training opportunities
      - a. Methods, how to collect data in nutritional ecology
      - b. Online course and workshops
    2. Standardization of methods and resources for those methods made available
    3. Desire for a middle ground for incorporating nutritional information into research when fine scale vegetation or nutritional condition data isn't available
    4. Not much interest in a one-on-one mentorship program
    5. Interest in a designated place to ask questions like a forum or list serve.
    6. Student committee to communicate needs to the people forming these trainings
    7. The group expressed a need for better advertisement of the working group
  - ACADEMICS
    1. Archive list of citations from newsletter
    2. Skills workshop for isotope models
    3. Expressed that developing a curriculum is too big for the working group to tackle and there are too many logistical hurdles. The group expressed that it would be more effective to integrate nutritional ecology into existing courses. The working group should provide resources for those teaching courses.
  - MANAGERS
    1. Desire to incorporate nutrition into population analyses

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- a. Middle ground between very broadscale spatial data and fine-scale vegetation data needed
  2. Knowledge gap in some agencies about nutrition and how to incorporate it into management
    - a. Desire for workshops for biologists to bring nutrition into their thinking/analysis
  3. Desire for standardization of methods for vegetation analysis
  4. Improvement needed in how to communicate nutrition to the public
  5. Desire for focus group meeting to discuss specific topics (such as agency communication to public)
- a) Assign chairs (education, spatial, foundational papers, webinar (Dan chairing it first round))
    - i) No volunteers at this meeting
  - b) Discussion of meeting more frequently
    - i) Some interest in focus group meetings with optional attendance
    - ii) Interest in meeting virtually every 6 months
  - c) Identify action items
- 4) Summary of action items and wrap up (5–10 min)
- a) Recruitment and NEWG registration reminders
  - b) ACTION ITEM: send out targeted emails to fill committees
  - c) ACTION ITEM: Solicit/share ideas for topics of focus meetings
  - d) ACTION ITEM: Develop an archive of citations from newsletters
  - e) ACTION ITEM: Schedule next meeting